



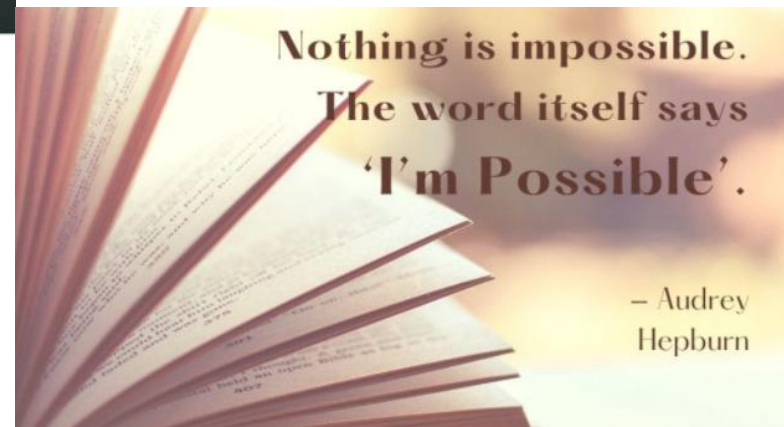
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# Year 9 Exams #Class of 2028



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**THE HARDER  
YOU WORK**  
**THE Luckier  
YOU GET**



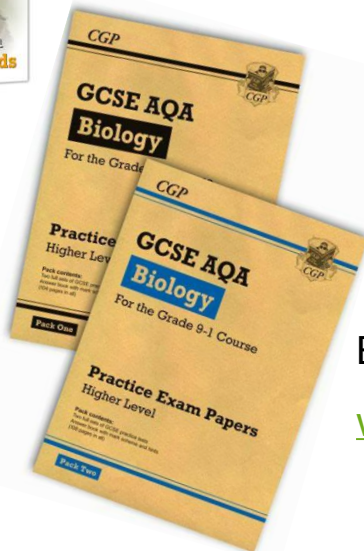
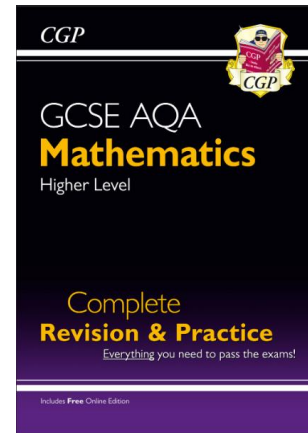
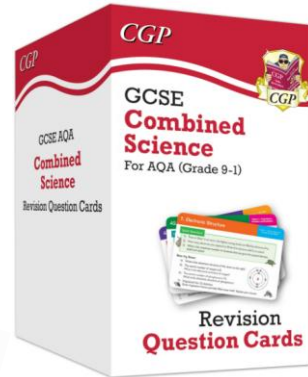
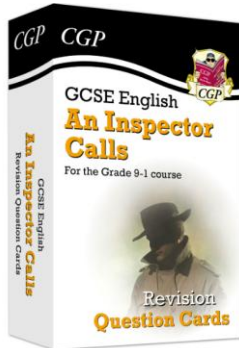


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# Additional Revision Resources



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Examples of resources available to purchase:

[www.cgp.co.uk](http://www.cgp.co.uk)

Examples of free to use online resources:

[www.physicsandmathstutor.com](http://www.physicsandmathstutor.com)

[www.senecalearning.com](http://www.senecalearning.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.sparxmaths.uk](http://www.sparxmaths.uk)

[www.cognitoedu.org](http://www.cognitoedu.org)

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

Examples of specifications freely available to download:

[www.aqa.org.uk](http://www.aqa.org.uk)

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# 1. Create a Dedicated Study Space



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- ✓ A quiet, well-lit study space is essential to help focus and reduce distractions.
- ✓ Keep materials like textbooks, revision guides, notebooks, pens and a computer handy.



**Practical Tip:** Let your child personalise the study space so they feel comfortable and motivated.



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# 2. Develop a Revision Timetable



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- ✓ Help your child create a realistic, balanced revision timetable that includes all subjects.
- ✓ Revision should be balanced with relaxation and downtime to avoid burnout.
- ✓ Encourage breaks for hobbies, physical activity, or socialising to avoid revision fatigue.

**Practical Tip:** Set clear, achievable goals for each revision session (e.g., "revise two math chapters").

The image shows three different templates for creating a revision timetable. The top right template is a weekly grid with columns for time slots (9-10, 10-11, 11-12, 12-1, 1-2, 2-3, 3-4, 4-5, 5-6) and rows for days of the week (Mon-Sun). The middle template is a 'To do' list with a header 'To do' and a grid for days of the week (Mon-Sun). The bottom right template is a weekly grid with columns for AM, PM, and EVE, and a section for 'Topics to revise this week'.

[Revision Timetable Maker / Study Planner](#)

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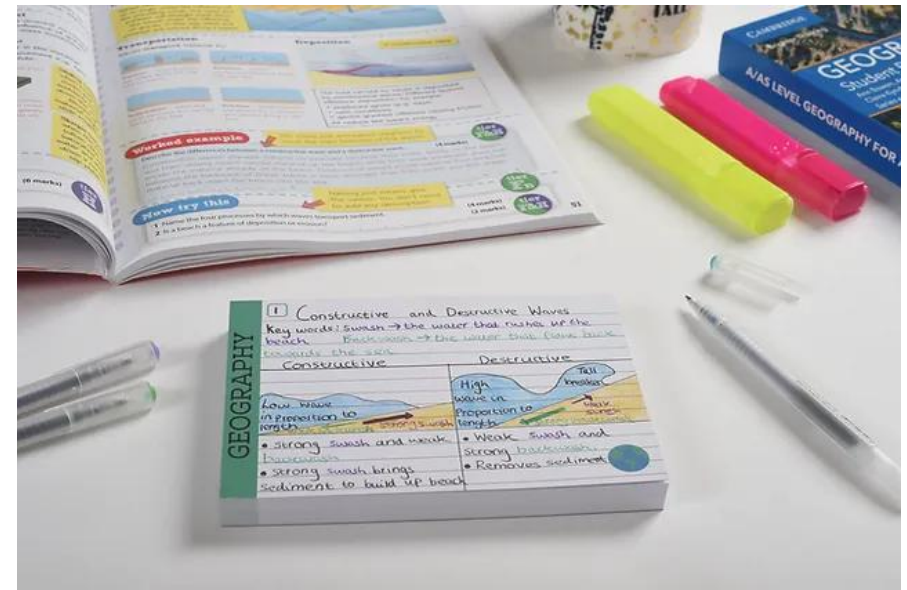
# 3. Encourage Active Learning Techniques



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- ✓ Active learning increases retention and understanding of material.
- ✓ Key techniques include summarising, using flashcards, making mind maps, and teaching others.

**Practical Tip:** Encourage your child to create their own flashcards, which help reinforce key points. Have them explain what they've learned to you or a sibling.



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# 4. Note-taking & Keywords

- ✓ Mind mapping helps visualize connections between concepts, making revision more effective.
- ✓ Encourage your child to summarize key points from each topic into concise notes.

**Practical Tip:** Encourage them to use colors, symbols, or diagrams in their notes to make them more engaging and memorable.



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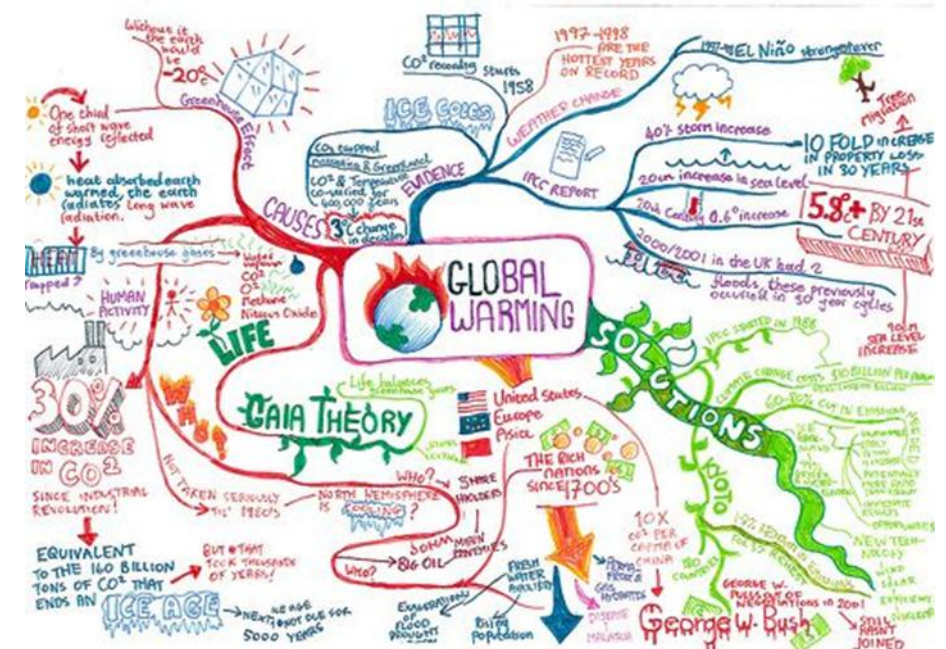


# 5. Mind Mapping



- ✓ Mind mapping helps visualize connections between concepts, making revision more effective.
- ✓ Encourage your child to summarize key points from each topic into concise notes.

**Practical Tip:** Encourage them to use colors, symbols, or diagrams in their notes to make them more engaging and memorable.



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# 6. Break Revision into Manageable Chunks



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- ✓ Large amounts of information can be overwhelming.
- ✓ Breaking it down into smaller chunks makes it more digestible.
- ✓ The **Pomodoro** technique (25 minutes of study, followed by a 5-minute break) can boost productivity.

**Practical Tip:** Set a timer for study sessions and encourage your child to take regular breaks.

## THE **POMODORO** TECHNIQUE



1  
Decide on the  
Task That  
You Need to  
Do



2  
Set the  
Timer to 25  
Minutes



3  
Work on the  
Task Until the  
Timer Rings



4  
Take a Short  
5 Minute  
Break



5  
After 4  
Cycles Take a  
15-30 Minute  
Break

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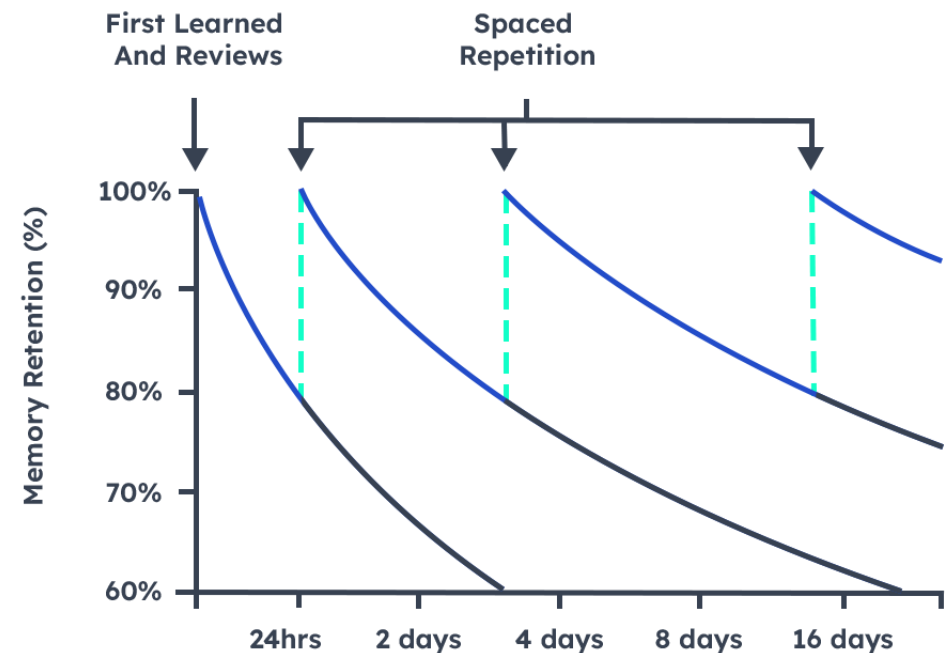


# 7. Spaced Repetition



- ✓ Spaced repetition involves revisiting topics at increasing intervals to improve long-term memory.
- ✓ This helps retain information better than cramming.

**Practical Tip:** Use apps like Quizlet, Sparks, or Tassomai that help students space out their review sessions.



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# 8. Teach Others



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- ✓ This involves explaining a concept in simple terms, as if teaching it to someone else.
- ✓ This forces the student to identify gaps in their knowledge.

**Practical Tip:** After your child studies a topic, ask them to explain it to you in their own words.



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# 9. Self-Testing

- ✓ Self-testing is one of the most effective ways to strengthen memory and recall.
- ✓ Encourage your child to test themselves regularly to improve their recall of information.
- ✓ Completing past exam papers also helps students familiarise themselves with question formats and time management.

**Practical Tip:** Have your child practice under timed conditions and review the answers together to identify areas for improvement.



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# Year 9 Exams #Class of 2028



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- ▶ Education at TFS is a 7-year journey and you are fast approaching one of the last stations before your destination.
- ▶ This is your opportunity to show what you know.
- ▶ Prepare for success.
- ▶ Correct equipment – more than one black pen!
- ▶ Do you need a calculator?
- ▶ **No phones, watches or electronic devices with data storage are allowed.**



**BY FAILING  
TO PREPARE,  
YOU ARE  
PREPARING  
TO FAIL.**





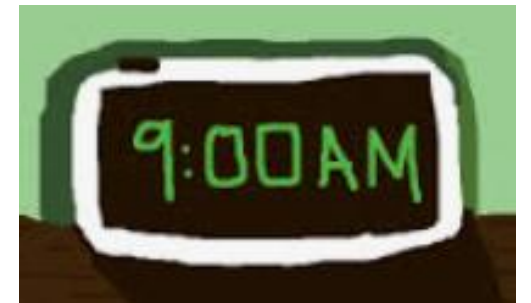
# Morning Examinations

## 9am start



- ▶ Register with your tutor and put your **bags (including watches & phones)** in the cupboard in the canteen.
- ▶ Take your exam **equipment with you**: pens, ruler, calculator.
- ▶ Note which **row and seat** you're in – this *could* be different for every exam. This will be displayed in a seating plan next to the bag cupboard.
- ▶ Go to the **hall**, where you will sit down quietly in your rows.
- ▶ Wait quietly to be **called through** to the examination hall in rows – A, B, C etc.

**SUCCESS IS WHERE  
PREPARATION AND  
OPPORTUNITY  
MEET.**



# Why do you need this information?

- ▶ **2,550 penalties** were given out for cases of cheating and other cases of “malpractice” the last time we had public examinations.
- ▶ The most common type of malpractice was the introduction of **unauthorised material into exam rooms** (1,325 penalties issued).
- ▶ The second most common type of malpractice penalised was for plagiarism, **failure to acknowledge sources, copying from other candidates** or collusion, with 415 penalties issued, representing 16% of all penalties.





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# How to conduct yourself in an examination



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- ▶ This is new to you!
- ▶ It's a practise – but do take it seriously.
- ▶ **Silence** from entrance to exit of exam hall.
- ▶ **No communication** between candidates – talking, hand signals, eye contact, turning around, note-writing, writing on hands or arms. *Could* result in a ban from the exam board for *all* exams.
- ▶ If you need something (pen, calculator etc.) **raise your hand** and an invigilator will come to you.



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# Year 9 Exams #Class of 2028



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Monday 29<sup>th</sup> June – Wednesday 1<sup>st</sup> July

Year 9 End of Year Assessments		
Date	9.00am	1.30pm
29th June	English	
30th June	Maths	
1st July	Science	



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